



Term: Spring 2022
 Enrollment: 34
 Eligible to Respond: 34
 Response Count: 11
 Response Rate: 32.35%

Class ID: [MATH3315.001.22S](#)
 Title: Discrete Mathematics and Combinatorics
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math3315.001.22s - Discrete Mathematics and Combinatorics

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The course objectives were clearly defined.	0%	9%	0%	45%	45%	%	-	9%	-	45%	45%	100%	M
						#	-	1	-	5	5	11	μ	4.27
													σ	0.90
													N	11
The course was well organized.	0%	18%	9%	27%	45%	%	-	18%	9%	27%	45%	100%	M	4.33
						#	-	2	1	3	5	11	μ	4.00
													σ	1.18
													N	11
Overall, the course was excellent.	0%	9%	18%	18%	55%	%	-	9%	18%	18%	55%	100%	M	4.58
						#	-	1	2	2	6	11	μ	4.18
													σ	1.08
													N	11

Instructor Nathan Williams (math3315.001.22s)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
	The instructor was well prepared in the subject area.	0%	0%	0%	9%	91%	%	-	-	-	9%	91%	100%	M
						#	-	-	-	1	10	11	μ	4.91
													σ	0.30
													N	11
The instructor communicated information effectively.	0%	0%	0%	36%	64%	%	-	-	-	36%	64%	100%	M	4.71
						#	-	-	-	4	7	11	μ	4.64
													σ	0.50
													N	11
The instructor seemed genuinely interested in teaching.	0%	0%	0%	18%	82%	%	-	-	-	18%	82%	100%	M	4.89
						#	-	-	-	2	9	11	μ	4.82
													σ	0.40
													N	11
The instructor provided timely feedback.	0%	27%	18%	36%	18%	%	-	27%	18%	36%	18%	100%	M	3.63
						#	-	3	2	4	2	11	μ	3.45
													σ	1.13
													N	11
The instructor was accessible outside of class.	0%	0%	18%	27%	55%	%	-	-	18%	27%	55%	100%	M	4.58
						#	-	-	2	3	6	11	μ	4.36
													σ	0.81
													N	11

The instructor evaluated students fairly.													<table border="1"> <tr><td>%</td><td>-</td><td>9%</td><td>-</td><td>27%</td><td>64%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>1</td><td>-</td><td>3</td><td>7</td><td>11</td></tr> </table>		%	-	9%	-	27%	64%	100%	#	-	1	-	3	7	11	<table border="1"> <tr><td>M</td><td>4.71</td></tr> <tr><td>μ</td><td>4.45</td></tr> <tr><td>σ</td><td>0.93</td></tr> <tr><td>N</td><td>11</td></tr> </table>		M	4.71	μ	4.45	σ	0.93	N	11
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Student Experience for math3315.001.22s - Discrete Mathematics and Combinatorics

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.													<table border="1"> <tr><td>%</td><td>-</td><td>9%</td><td>9%</td><td>27%</td><td>55%</td><td>100%</td></tr> <tr><td>#</td><td>-</td><td>1</td><td>1</td><td>3</td><td>6</td><td>11</td></tr> </table>		%	-	9%	9%	27%	55%	100%	#	-	1	1	3	6	11	<table border="1"> <tr><td>M</td><td>4.58</td></tr> <tr><td>μ</td><td>4.27</td></tr> <tr><td>σ</td><td>1.01</td></tr> <tr><td>N</td><td>11</td></tr> </table>		M	4.58	μ	4.27	σ	1.01	N	11
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I discussed ideas from this course with others outside the classroom.													<table border="1"> <tr><td>%</td><td>9%</td><td>18%</td><td>9%</td><td>18%</td><td>45%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>2</td><td>1</td><td>2</td><td>5</td><td>11</td></tr> </table>		%	9%	18%	9%	18%	45%	100%	#	1	2	1	2	5	11	<table border="1"> <tr><td>M</td><td>4.25</td></tr> <tr><td>μ</td><td>3.73</td></tr> <tr><td>σ</td><td>1.49</td></tr> <tr><td>N</td><td>11</td></tr> </table>		M	4.25	μ	3.73	σ	1.49	N	11
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This course has been (or will be) of value to me.													<table border="1"> <tr><td>%</td><td>9%</td><td>9%</td><td>18%</td><td>18%</td><td>45%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>1</td><td>2</td><td>2</td><td>5</td><td>11</td></tr> </table>		%	9%	9%	18%	18%	45%	100%	#	1	1	2	2	5	11	<table border="1"> <tr><td>M</td><td>4.25</td></tr> <tr><td>μ</td><td>3.82</td></tr> <tr><td>σ</td><td>1.40</td></tr> <tr><td>N</td><td>11</td></tr> </table>		M	4.25	μ	3.82	σ	1.40	N	11
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This course inspired me to learn more.													<table border="1"> <tr><td>%</td><td>9%</td><td>-</td><td>18%</td><td>27%</td><td>45%</td><td>100%</td></tr> <tr><td>#</td><td>1</td><td>-</td><td>2</td><td>3</td><td>5</td><td>11</td></tr> </table>		%	9%	-	18%	27%	45%	100%	#	1	-	2	3	5	11	<table border="1"> <tr><td>M</td><td>4.33</td></tr> <tr><td>μ</td><td>4.00</td></tr> <tr><td>σ</td><td>1.26</td></tr> <tr><td>N</td><td>11</td></tr> </table>		M	4.33	μ	4.00	σ	1.26	N	11
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Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	1.	The professor is the only reason why this class was okay. It's not really his fault, it's mine.
	2.	Loved this class! I thought it was structured well. It's a difficult subject, but the professor was always open to questions and clarifications... you can tell he really cares about the students. Definitely my favorite professor at UTD :)
	3.	The professor.
	4.	This course was without the doubt the best I have ever taken. The material was challenging, but in a good way, and Professor Williams is incredibly entertaining, patient, and proficient in the material. I would argue that the curriculum, format, teacher, and workload were all perfect.
	5.	N/A
	6.	The lectures topics should remain the same.

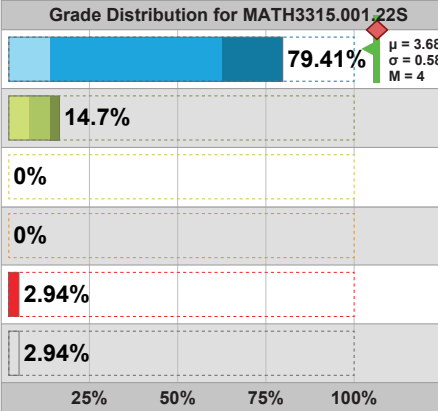
What aspects of this course need improvement?	1.	I wish the lectures wouldn't expire on MS Teams.
	2.	I thought the course was fine overall.
	3.	Nothing.
	4.	N/A

5. N/A
6. The structure of the lectures and the correlation with the homework need improvement.

Additional comments:

1. The concepts were difficult to comprehend.
2. Love the take home exams, I feel like in class exams w
3. Professor Williams made every effort to make learning as easy as possible - personally I really appreciated the fact that he recorded every lecture, which was incredibly helpful for homeworks and exams, and the fact that all notes were clear, understandable, and made available at any time. Sure, the material was challenging, but his leniency in grading and focus on learning rather than grades made it a lot easier to focus on content versus letter grades. At the same time, his knowledge in the subject matter made the class deeply interesting and important, and it meant students actually cared to learn and understand the material. Honestly cannot say anything bad about him, and I'll definitely be taking more classes with him if given the chance.
4. N/A
5. Students were not prepared for homework assignments and tests from the lectures.

Class Grade Distribution (MATH3315.001.22S)

	-	•	+	#	
A	4	17	6	27	<div style="text-align: center;"> Grade Distribution for MATH3315.001.22S  </div>
B	2	2	1	5	
C	0	0	0	0	
D	0	0	0	0	
F	-	1	-	1	
W*	-	0	-	1	
Letter Grade Count: 33					25% 50% 75% 100%

class
GPA **3.68**

DF % **3.03%**

WDF % **5.88%**

Report URL: go.utdallas.edu/eval/math3315.001.22s
 Report PDF: go.utdallas.edu/eval/math3315.001.22s/pdf
 Enrollment: **34**
 Cache: 2022-12-03 15:19:59

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

